

Research on the Carrier and Platform Construction of Social Practice Education for College Students under the new Situation

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Abstract: Social practice is an important link in the overall promotion of quality education, the main form of practical education, and the main focus of realizing the function of practical education. This article mainly analyzes the important significance of social practice in realizing the function of educating people, analyzing the problems in the environment of social practice education under the new situation, further broadening the carrier of social practice education and improving platform construction, and effectively improving the social practice education. The actual effect and path play an important role in promoting the all-round development of college students.

The "Several Opinions on Further Strengthening Practical Education Work in Colleges and Universities" jointly issued by the Ministry of Education and other seven departments pointed out that social practice is the main form of practical education, and practical education must be placed in a prominent position, and practice should be promoted as a whole Educational work. As an important link in the ideological and political education of college students, social practice is a powerful tool to enhance the effectiveness of college students' ideological and political education, is an important measure to guide the healthy growth of college students, and plays a vital role in comprehensively promoting quality education. Social practice activities are an important way for college students to understand and perceive society, and an important way to realize the effective connection between school education and social education. It can stimulate college students' interest in professional learning, improve their ideological understanding, and cultivate innovative spirit.

1. The important role of social practice in fulfilling the function of practical education

1.1 Social practice education is helpful to strengthen the ideological and political education of college students

"On further strengthening and improving ideological and political education of opinion" pointed out: "social practice is an important part of the ideological and political education, to promote college students to understand society, understand the national conditions, growth ability, dedication, exercise perseverance, cultivate character, strengthen social responsibility have an irreplaceable role." The ideological and political education of college students is guided by Marxism, pays attention to the combination of theory and practice, and gives full play to its practical educating function in the ideological and political education of college students.

College students not only play the role of the main channel and front of classroom education, but also extend the practice education outside the classroom and carry out moral education with the help of social practice. Such as summer social survey and voluntary service activities, to help college students into the society, understand the national conditions and social conditions provide a broad space, practice features more distinct, close to the life of the grassroots. Through social practice, the combination of theory and practice can get rid of the one-sided understanding of theoretical knowledge in books and make rational knowledge and perceptual cognition merge. It is helpful to strengthen the ideological and political theory study of college students, help them internalize the established principles and theories, deepen the rational understanding, and improve

the cognitive level.

1.2 Social practice education is helpful for college students to establish a correct world outlook, outlook on life and values

The university stage is to form the correct world outlook, the outlook on life and values of critical period, the college students' education of reception theory at the same time attaches great importance to the production and life, the classroom teaching and social practice to bring out the best in each other, complement each other, for college students to pursue realize self-worth and choose the right path in life has the vital significance.

In the process of practice education, students through the experience of social practice, combining education and production and living, on the one hand, help to cultivate college students' social responsibility, enhance their awareness of the importance of collectivism and cultivating ability, on the other hand, can help college students take the initiative to apply theory to practice, improve the ability to analyze and solve problems, not only can deepen students understanding of knowledge, also can further enrich the knowledge structure, enhance the level of professional. To make them consciously carry out self-education, self-management and self-service in social practice activities, and think about how to improve their personal ability and create a valuable life in practice will help college students establish a correct world outlook, outlook on life and values.

1.3 Social practice education is helpful for college students to understand the real society

General Secretary Xi once stressed that "young people should be diligent in learning and quick in seeking knowledge. They should internalize what they have learned and form their own opinions. They should not only focus on reading extensively, but also care about the country, the people and the world, and learn to shoulder their social responsibilities". As an extension of moral education in colleges and universities, social practice is an effective way for college students to understand, contact and serve the society. Therefore, the social practice of college students, as the second classroom of college education, is an important part of its overall development, and is a necessary way to go deep into the society, serve the people, increase their ability and improve their quality.

In practice activities, students will own professional combined with practical project voluntarily, in-depth industry, enterprises, urban and rural areas, such as community areas at the grass-roots level, cultural services, work-study, social investigation, productive labor, and community assistance, volunteer service activities, communicating with different levels of people, through working with people, can get social experience, fully stimulate growth, strenuous enterprising, initiative and creative talent, in the process form the fine quality of honest and trustworthy, steadfast diligence, master the basic methods of working with people, improve communication skills, ability to adapt to the environment, activities, organization ability, Exercise the college students' willpower and adaptability, give full play to their subjective initiative, and make use of social practice platform to truly improve their ability in social practice, realize the process of self-education, and truly achieve the communication and integration with the real society.

2. The current situation and problem analysis of college students' social practice education

2.1 The scope of college students' participation in social practice needs to be further broadened

Social practice projects mainly include social practice activities in summer and winter vacations, extracurricular activities in the second class, volunteer service projects and other social activities. College students, especially first-year students, are generally full of curiosity and enthusiasm for social practice. They want to put their theoretical knowledge into practice, but most of them tend to blindly follow the trend or become formalistic, without really realizing the effectiveness and functionality of social practice activities.

For example, as an important way for college students to get in touch with the society and integrate into the society, various colleges and universities actively organize college students to

carry out summer social practice activities of "three trips to the countryside". The forms of development and organization mainly include centralized team practice and individual team practice. Including collective team practice in a certain extent, has the support of school funds, there are specific guidance of teachers, have early social practice base construction project activities as the backing, so its effectiveness and functional practice education, and the number and size of this kind of team, doesn't always practice team usually consists of student party members and student cadres, students participate in a narrow in the scope of the audience. In the practice of individual teamwork, students' participation is relatively low, most of them do not have the personal guidance of the teachers, and lack the effect of supervision and implementation. Therefore, social practice activities become a mere form, carrying out superficial practical activities nearby and on the spot, which cannot truly achieve the actual effect of "being educated, able to grow and make contributions". Therefore, as the carrier of general education, the effect of social practice in summer vacation is not obvious, and most students are not enthusiastic to participate in it, and the scope of participation needs to be widened.

2.2 The planning and guidance of college students' social practice need to be further strengthened

Social practice as an important part of university teaching education, is an important part of overall education work, but on the whole, the social practice of specific planning and guidance on the instructor is responsible for the implementation, it is responsible for students across, cross major, grade, and is large in number, and are mainly composed of young teachers, and the direction of professional disciplines background doesn't conform to the requirements of the social practice project, in the face of guiding task, demanding situation appears unavoidably inexperience, the lack of overall planning and detailed rules for the implementation, and so on and so forth.

Scientific social practice planning guidance and management mechanism is an important guarantee to promote the effective development of social practice. As an important part and useful supplement of the second classroom, it is necessary to make a reasonable planning and arrangement for the guidance teachers of professional subjects in students' social practice organization, so as to ensure the professionalism and effectiveness of social practice. Students to consolidate the classroom teaching results in practice, pay attention to the major theoretical knowledge combined with practice, but in the students' social practice of the selected sites are mostly poor environmental conditions, especially in volunteer service activities, in the process of struggling to find a professional teacher professional counseling, can't live for rural development, agricultural production to solve practical problems, so the effect of practice education function is difficult to achieve the desired effect, social practice report on empty content, how to record the practice process, in the form of a laundry list type to a certain extent, the lack of the theoretical level, weaken the professional social practice project effect.

2.3 The organizational management evaluation mechanism of college students' social practice needs to be further improved

The evaluation mechanism of social practice organization and management is an important guarantee for the continuous and smooth development of college students' social practice. The establishment and improvement of relevant mechanisms should include organization, management, rewards and punishments, guarantee, evaluation and other links, supporting the completion of training and education, project declaration, project review and approval, practice development, summary of achievements, evaluation and commendation and other projects. Instead of just completing the task of uploading and releasing work requirements, we should achieve the effect of practice education in the process.

First of all, the establishment and improvement of the organization and management evaluation mechanism of social practice activities requires multi-departmental linkage to ensure the clear division of responsibilities and organizational system and requirements. Secondly, the supervision and inspection mechanism should be established to effectively ensure the smooth progress of social practice activities, carry out spot check or follow-up investigation, and inspect the authenticity and

effectiveness of practice activities from the school level. Again, establish and improve the incentive evaluation system, social practice education actual effect and activity evaluation and comprehensive evaluation, combining with the assessment of teachers' work, make the students' social practice further institutionalization, standardization, systematization, helps to arouse the enthusiasm of students to participate in social practice activities, helped students encourage professional teachers to participate in social practice activities, will be full and comprehensive practice education work into effect.

3. Thoughts on further promoting the construction of social practice education carriers and platforms for college students

3.1 Based on the social practice work standard, the practice education should be normalized and institutionalized

College students are the main group to participate in social practice activities. They play an important role in creating a good practical education environment and atmosphere on campus and training qualified builders. In this process, we should give full play to the supplement and expansion of the second class, so that professional course teachers, moral teachers and college students themselves can fully participate in practical activities, and effectively promote the construction and development of practical education environment. Continue to strengthen college students' social practice of gradation design and institutional arrangements, maximum range to enhance education and ego education significance of social practice activities, students can play to the subjective initiative in the line of practice, consciously, spontaneous activities project, independent, improve the quality of activities, to the full and complete implementation practices education function.

Social practice activity as the effective extension of the second classroom, provide platform for college students' talent, practice education is different from the theory of education, its starting point and the foothold is promoting the comprehensive ability of students, therefore, colleges and universities can carry out comprehensive and diversity of social practice activities, and relying on students or students and so on, clear the system construction, cultivating high quality students cadres and specification activities organization management evaluation system, improving students' practical operating ability, team cooperation ability, to adapt to the social ability, innovation ability, and ability to solve practical problems, to guide the college students' social practice work regulation, Establish a scientific and sound, effective working mechanism, create a good campus cultural atmosphere.

3.2 Broaden the activity channels of social practice and improve the professional level of social practice

The biggest advantage of college students in social practice activities is that they can combine theory with practice, fully reflect professional characteristics and requirements, take systematic theoretical knowledge as the basis for practical activities, and apply what they have learned and thought to solve practical problems. It organically combines social practice and professional education, gives play to the effective connection between practical teaching and theoretical teaching, and ensures the continuity and integrity of theoretical teaching. Therefore, in the process of practice, college students can personally feel the importance of learning theory, consolidate their professional thoughts, improve their professional skills, and expand their learning space and ideas of professional courses, so as to increase their interest and motivation in theoretical learning.

In addition, in the "double gen" under the background of the new situation, the social practice to the goals of talents cultivation, combining with the characteristics of students' major, emphasis on college students' professional ability training, the development of quality in the practice activity, advocate scientific culture as the leading factor, multicultural new practice form of mutual concern, create the different level of social practice, campus culture development and prosperity of atmosphere. To encourage and facilitate knowledge of various academic lectures, science

competition, skills, academic and cultural activities such as competition, science and technology culture festival, enrich students' second classroom platform construction, the requirement of the all-round quality education at the same time, improve the students' scientific and cultural quality, practice ability, skills level, form a new practical education way, meet the needs of realization of personnel training under the new situation, to explore to carry out multi-level and multiple point, all-round education mode, continuously improve the level of social practice education.

3.3 Strengthen the resources of social practice and form a scientific guarantee system

A strong social and school security system is indispensable to the long-term and stable development of college students' social practice activities. Colleges and universities should make full use of teaching environment and teaching resources advantages in talent training and professional construction, at the same time the social education in college students' education training phases in the process of education, the social practice as important way of college students into the social reality and strong gripper, can from the school education level employment career to lay the good foundation for the students. We will strengthen school-school cooperation, school-enterprise cooperation and school-local cooperation, and closely integrate scientific research, social services and personnel training.

Realizing the combination of environmental and social resources in colleges and universities and the support, help students comprehensive analysis of the social reality, understand professional dynamic and development trend, help students to know his own self, self, develop self, help to improve the students' creative ability, practical ability, employment ability, causes the student to practice in the process of cultivating the quality of self-reliance and self-improvement, self-confidence, to learn more about the role of the direction of professional development and career planning, help students set up the professional view, correct choosing profession idea, really achieve and social communication and integration, strengthening the educational function of social practice.

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